

T.F. RIGGS HIGH SCHOOL GOVERNOR

Vol. 62 ❖ No. 9 ❖ May 21, 2004 ❖ Pierre, SD

And
they're off!
Cody Brees kicks
off to a practice
sprint as fellow
runner Nicole
Erbele watches.
p. 7



Old southeast wing to be demolished

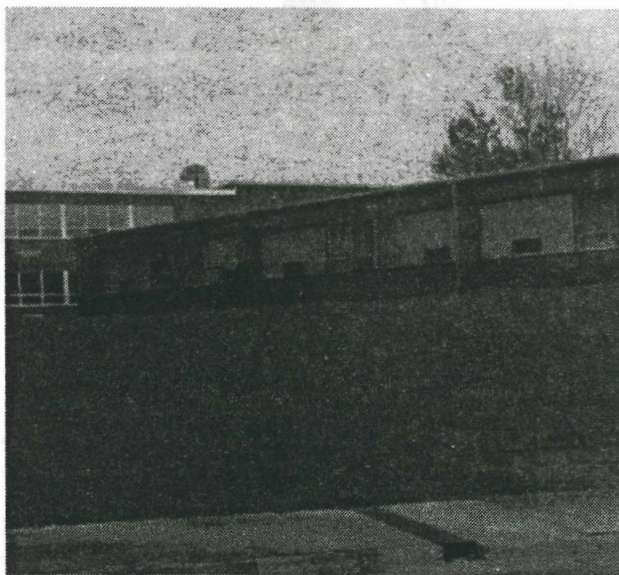
By Will Butler

The southeast wing will be torn down by the beginning of next school year. According to Principal Mike Fugitt, the district delayed tearing it down for over a year while other uses were studied.

"We're currently taking bids and proposals, with the intent of having the process done by the beginning of school next fall," said Fugitt.

According to Fugitt, all asbestos that was present in the wing has been removed. The wing currently is being used as a place of storage. Staff is sorting through the stored items and will be keeping some items and throwing others.

The main reason for the lack of interest in reusing the building is due to construction and foundation troubles. The type of construction used to build the Southeast wing was slab on



Forty-eight years after it was built, the southeast wing will be torn down before next school year. photo by Dirk McGrane

grade, in which there is no footing or foundation. The shale rock on which the building sits has shifted, causing wall cracking and uneven floors.

"There is no imminent danger of the floor falling, but over time it would render the area unstable," said Fugitt.

Once demolished, the area, according to Fugitt, will likely be landscaped.

"Some have mentioned

creating more parking as an option, but I don't see that happening," stated Fugitt.

According to business manager John Wellhouse, the southeast wing was built in 1956 and was used as an elementary school section in 1963.

The main reason for that original use was that Jefferson School had not yet been completed, according to Riggs High Assistant Principal John Lakner.

Mutchelknaus hired as vice-principal

By BryAnn Becker

Riggs' new assistant principal plans on drawing from past experiences as he fills the position next year. The school board recently hired Kevin Mutchelknaus, currently the principal for Stanley County High School and Middle School, to replace John Lakner, who is retiring.

Mutchelknaus said the switch between the two schools should be relatively easy.

"The big difference will be the number [of students], but there's a lot of similarities," he said.

Mutchelknaus also said the curriculum will also be more diverse in the larger school.

As Mutchelknaus prepares for his new position, he has set goals for the year.

He wants to become familiar with the policies and also with as many students as he can.

Mutchelknaus said he will bring a diversity of ex-

perience to Riggs.

These experiences include previous work as assistant principal in Eagle Butte, work in a school in Alaska, Morse Middle School Principal and Riggs High School assistant principal.

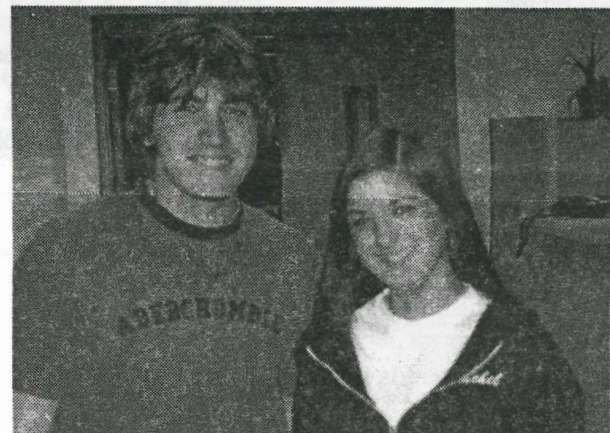
Mutchelknaus looks forward to his new position and to working with students and teachers.

"I like change. I enjoy the challenge of a new opportunity," he said.

Schuetzle/LeBeau win close election

After a quick but relentless campaign, the overcrowded ballots were finally tallied, and what resulted was the closest election in the history of Riggs' student senate. By only four votes, the winners of the 2004 Student Body President and Vice President election are Luke Schuetzle and Rachel LeBeau.

"Even though it was close, we feel we'll be best for the job," LeBeau said.



Luke Schuetzle and Rachel LeBeau win election by four points photo by Dirk McGrane

Two teachers, vice-principal retire from Riggs this year

By Laura Marsh

Three retiring educators will leave behind a combined 106 years of teaching experience.

Math teacher Betty Weiss has been teaching for 36 years—25 of them here at Riggs.

A good sixth grade teacher inspired Weiss to become a teacher, but she said that she knew that's what she wanted to be even before then.

"I was the oldest child, and I used to take my brothers and sisters outside, have them sit underneath the shade of a tree, and make up math problems for them to do," said Weiss.

She said that teaching and school have changed a lot over the years. There weren't calculators or computers when she began, and the books have changed a lot.

"The type of math that I teach now isn't the same. They didn't have FST when I started."

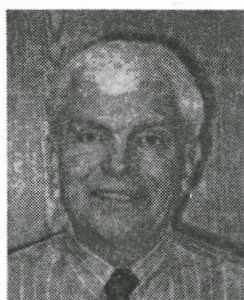
Weiss's favorite part of teach-

ing has been giving the lessons and helping her students. Her least favorite part?

"I don't like when students are absent."

Next year, Weiss wants to do some traveling to see the sites around the country. And they are having a house built in the Hills.

"It was really hard to decide to retire because of the students; they are the best I've ever had. I'm going to miss the kids and the teachers. I finally have this great group of kids and my own classroom, and then I quit. But I won't miss correcting papers."



John

Lakner has held about every possible position in public education, spanning 32 years.

"Being in the kid business is really worthwhile and rewarding," Lakner said.

Lakner said he likes being around kids, talking to them, and creating a positive change in their lives. He even owned a small business for three years but came "back to school" because he missed it.

"I want to help students with their daily conduct and to help them focus on their studies," Lakner said.

Lakner plans on taking at least



Carol Pickering

a year off but says if there is a position as a principal in a small school, he might consider.

For those students who are thinking about becoming teachers, he has this bit

of advice.

"If you don't enjoy working with kids, don't do it. You need to give it all you've got, so at the end of the day, you're tired but you know you've done your best."

Carol Pickering didn't even begin her college career wanting to teach. Then she started working with kids and it seemed to come naturally. Since then she has spent 38 years teaching P.E., biology, and health.

"It's been what I expected and



Betty Weiss

more. I knew I'd enjoy being with the kids, but I didn't expect to make such friendships, especially with the students."

Her favorite part of her experience has been watching the students grow from freshmen to seniors. But she's

disliked correcting papers and the discipline part of her job.

She already knows she's going to Arizona next January and has plans to travel to Alaska sooner or later. She'll probably substitute teach as well.

Pickering said that teaching has been very rewarding.

"People shouldn't let the salary scare them away from teaching. You won't be a millionaire, but there is such a reward in working with young people."

Reminder to seniors: we never walk alone


Thumbs Up

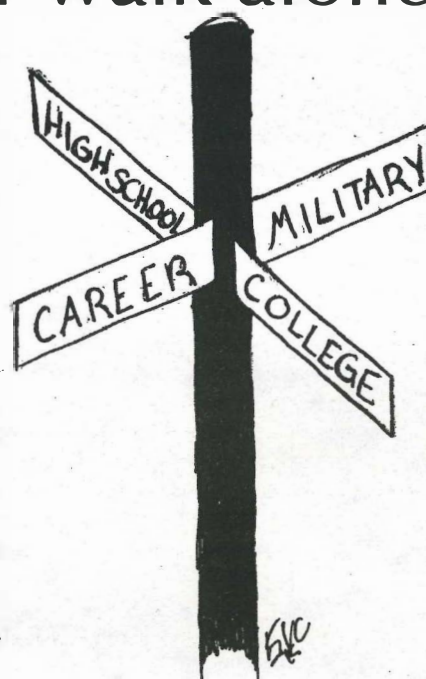
...to student senate and its advisers for organizing the Recognition Assembly and the Govstock benefit concert (which has been rescheduled).

...to both the candidates and winners of the Student Senate elections. A lot of preparation was put into campaigning; good job!

...to students for their involvement in activities this year and also to advisers of those particular activities. Your time and dedication are greatly appreciated!


Thumbs Down

...the alarmingly high probability that next year's president and vice president will have domestic problems in their first month of office, if not sooner.



Walk down that lone-some road all by yourself. Don't turn your head back over your shoulder. And only stop to rest yourself when the silver moon is shining high above the trees. As I sang these words in preparation for our chorus concert, I enjoyed the melody but not the sorrowful feeling that comes along with its message. I don't agree with the King's Singers; we don't need to walk down "that lone-some road" all alone.

The class of 2004 will soon part its separate ways—we will be-

gin on different roads leading on to the rest of our lives. Along this road will be times for triumphs and times for tears. Yet we need not fear those tears or fear facing them on our own.

When we begin walking on the roads that we chose, we don't leave behind our family and friends but rather take a piece of them with us.

We can take their encouragement, love and dedication they have shown us in our lives. We can take the memories we have had. Most importantly, we can

take our faith with us along the road as well.

As the moments of our lives have shaped who we are today, so have the people we have loved. They have defined our lives and made us stronger. Some of them may not be with us in person as we close this chapter in our lives, but we know they will be with us in spirit, whispering words of praise into our ears.

Our lives have intersected at this moment in time to learn and grow together. I believe these 215 students' lives crossed for a reason.

Each of us has had something to give, each a talent to share with one another. Throughout our high school years, we have learned to appreciate others' talents. As we begin taking our separate roads, let us take and remember what we have learned from each other.

The future looms ahead of us bright and full of possibilities. Let us not timidly step forward but confidently embrace the future and continue our journey on the road called life, knowing that we never truly walk alone.

Letter to the editor:

Dear Editor,

As we, the seniors, graduate this year, I hope that we realize some pretty amazing things about our school.

Simple facts like that Pierre is the best high school in the whole state and very nationally competitive, that we have the best faculty, and that our library is top notch. All of these things make our school great, along with tons of other reasons.

My only concern is that we [seniors] have never quite realized the opportunity given to us by this school. For four years we have worked hard in this school and have grown too much not to have given due credit to the people making it all happen. During these past few years, we have gotten hated math assignments and book reports, taken

brutal tests and written too many essays to count. All of that hard work has prepared us for life after high school better than any other students in the state. We should all be proud of our accomplishments. Still, we could not have made it all the way to the point we are at without the help of all the teachers. You should take a moment now while you read this to think of how lucky you are to go to this school and know the teachers you know.

I would like to ask everyone to say thank you to a teacher throughout your day. Underclassmen, you may not have understood this, but trust me, this will all make sense when you are seniors. So let me be first to start this barrage of thank you's: **THANK YOU FOR WHAT YOU HAVE DONE!**

Sincerely,
James Berreth

Governor Staff 2003-2004

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ernor is to report the news accurately and objectively and to provide a forum for the expression of its readers' views. Views expressed in the editorial reflect the concerns and opinions of the editorial board and do not necessarily represent the opinions of the individual reporters, editor, adviser, faculty or administration. The staff encourages signed letters to the editor but reserves the right to accept or reject letters and to edit for length, grammar or libel.

HALL TALK: What was the highlight of the school year?



"I'd have to say homecoming week. That was just awesome."
—Jim Costello, junior



"Coming in early to draw chalk murals on Mr. Joy's board."
—Ariana Hunt, sophomore



"Student Senate was a lot better this year. We actually did some important stuff."
—Carly Feiler, junior



"Beating Naylor's team and then winning the IFHL Championship."
—Curtis Egan, freshman



"The after-prom party!"
—Kelly Zinter, junior



"Homecoming."
—Mike Fisher, sophomore

Student ponders drinking and driving problem

The end of the school year brings many things—happiness, excitement, anticipation. The end of school for all of us and the end of high school for the seniors means one thing, celebration.

When you take two hundred young adults who have just graduated from high school and add in the celebration that comes with graduating high school, it's obvious what follows.

I know that no students at Riggs would ever actually drink alcohol at a celebration party, so this is just a friendly warning to those who might. To ask a graduating senior not to drink is like asking a fish not to swim, the sun not to rise or the French not to surrender. These things just happen. It is impossible to prevent all seniors from

drinking at parties, so all I can do is ask you to be careful. It would be horrible if in this great time of celebration you were to lose your own life or take the life of another.

I know what you're thinking: when you're drunk, you can drive just fine; it's other idiots who get drunk and crash. It's not like all those people who die drinking and driving thought, "I know I'll probably die if I drive, but I don't care. Let's give it a shot." No one ever means to die while drinking and driving—it just happens.

I just want to tell you that if you do drink this summer, be smart. If you get drunk, don't drive. And don't listen to that voice in your head that says, "Come on, it's only



Adam Emerson

a mile home." There is a lot that can happen in a mile. It can change the rest of your life.

Have a very fun summer but be careful. Your life is too precious to gamble on whether or not you'll be able to keep the car on the road.

As for how to keep the French from surrendering, there is no actual way to keep them from surrendering. You could just not invite them to the war. Or if you could find some cheese and bread you could... you know what, just don't drink and drive.

And finally good luck to all the seniors. I have enjoyed going to school with you, and I know you will accomplish whatever you set out to.

Life's an ocean Graduation too literal

FINAL REVIEWS:
VAN HELSING **1/2
-a cacophonous mess!
TROY **

-moderately entertaining, but highly forgettable!
KILL BILL VOL 2 *****
-Powerhouse! One of the greatest films ever made!



Andrew Knightlinger

"Life is an ocean"—A. J. Mahari

Sorry to break it to you, but your graduation is not all that it seems to be. You receive gifts, thanks, praise, congratulations, and a diploma, yet does any of it mean so much that it deserves overwhelming publicity and glamorization?

As I paged through my scrapbook-in-the-making, I looked back at my academic, theatrical, and personal accomplishments, and wondered whether they'd really mean anything in the real world. When in college is any of this going to matter?

When you go to college, you will be between a life in a parent-driven world and a life in the real world. You are essentially in limbo until you can find your calling, your purpose. In our society, graduation is a right of passage. You receive that diploma and you feel proud, but don't let the joy and excitement last for too long. Your life has been going at snail's pace thus far, but now you must creep onto more treacherous ground, filled with hardheaded professors, unknown life skills (balancing a budget), and worst of all, the absence of your parents.

It is all right to force a sigh of relief at graduation, but don't let the air hang for too long; suck it back in and ready yourself for what may be pure unequivocal hell. Until your aspirations have completely defined themselves, you will never be certified as a success. Once you have a steady job and financial plan, then you're a success. To put it lightly, your high school graduation doesn't mean as much as your family or teachers lead you to believe. When you graduate from college and take your first steps into the real world—that means something.

I've been getting into the graduation mayhem myself, but once I started spending a surplus of money on pictures, fretting over an open-house and inviting literally hundreds of people, I realized...what about my future? What about college? As much as you loved high school, don't take your graduation too literally. The overglamorization of graduation should be done after college, not at the mere beginning of your educational odyssey.

I do realize that for writing and rambling like this, I am a hypocrite. I will graduate on May 23, 2004. I will walk the plank, receive my diploma at the edge, and dive into the ocean of life. And you better believe that I will be so proud of myself. As will all of you. But remember, the ocean of life is vast, and to explore it all, you must live your life to the fullest. Go to college. Get a job. Have a family. Live.

Class motto prompts various thoughts about life

Act as though you were to live forever, and live as though you were to die tomorrow.

Throughout high school, the seniors have developed a knack for living life to its fullest. We have chosen to keep ourselves busy between the school days with sports, dance, music or work. As we grew older, we learned to multitask. On top of that, we attempted to keep our relationships and friendships intact.

Most of us have known each other since before kindergarten. They went with us on our first date with our new boyfriend or girlfriend and when our dog or cat died. We learned the kind of pop they like and even what sandwich they like. It is through our friends that we can live as though we were to die tomorrow.

Act as though we were to live forever. Seniors, remember when we were little and our biggest

thrill and fear was getting our fingers caught in the cookie jar? As we have grown older, the "cookie jar" has changed. Maybe it was hanging out with people you knew your parents would not approve or maybe it was sneaking out of your house at night to hang out with your friends yet again; we always looked over our shoulder for our moms or dads, not



Amanda Hammer

just because we were afraid of getting caught,

but also because we were afraid of disappointing our parents. We had so many expectations to live up to and tried our hardest.

We have been building a legacy for the last eighteen years. Everyday we are building our character with the good and bad

choices we made. In that sense, our actions will cause us to live forever.

This day has approached faster than any of us expected. Granted, there were days we thought would never end, especially this last week of school; and looking back, I feel most of us wish there were things we had done that we didn't. Don't dwell on these thoughts, because there are things that all of us are proud we have done. All of us have

our own cherished memories that we can never forget.

Wherever we go in life, there have been people we've met and events that have occurred in high school that we will always remember. To the seniors of 2004, I thank you for the memories. And to our parents, even though we will be gone, do not forget we will still be looking over our shoulder when you're not there, really wishing that you were.

Columnist finds wisdom in unlikely places

We've all seen them: those cute little Hallmark-esque books which claim that they contain the secrets to life, the universe, and everything within their decorative pages. I have wasted numerous five-minute increments of time skeptically searching them for the key to happiness, and my perusal of such volumes has led me to one conclusion: they're grossly overpriced. What's more, the messages they contain are superficial, hackneyed and downright annoying. Where, then, do I turn for insight? After all, as a high school student, I too face my share of frivolous and not so frivolous problems. However, I've found that most of the turning I do in life is a direct result of being smacked in the head by wisdom which I didn't expect to find.

Since I was a freshman, I've spent a Sunday a month volunteering in the gift shop of the Cultural Heritage Center. I use the word "volunteer" loosely, because as the museum director's daughter my service is hardly optional, but I enjoy it regardless. The store is filled with fascinating things,

and I work in the best of company: side-by-side with my friend Kelly Johnson.

We've met some interesting characters in the store over the years, from a direct descendent of William Clark who taught us random phrases in Latin, to an elderly couple intent on buying the best possible stuffed buffalo for their grandchild, to a mysterious French backpacker whose only line of conversation was, "I speak no English."

However, even when the promise of warm weather dissuades history-buffs from spending a Sunday at the museum, we find ways to stay amused, and last Sunday was no exception.

Since we expected no customers, we sat together with our science homework strewn all over the counter. Needless to say we spent twenty minutes talking for every five we devoted to physics. After a few mo-



Kit Hartley

ments, I decided to search the exhibits for inspiration to write this column.

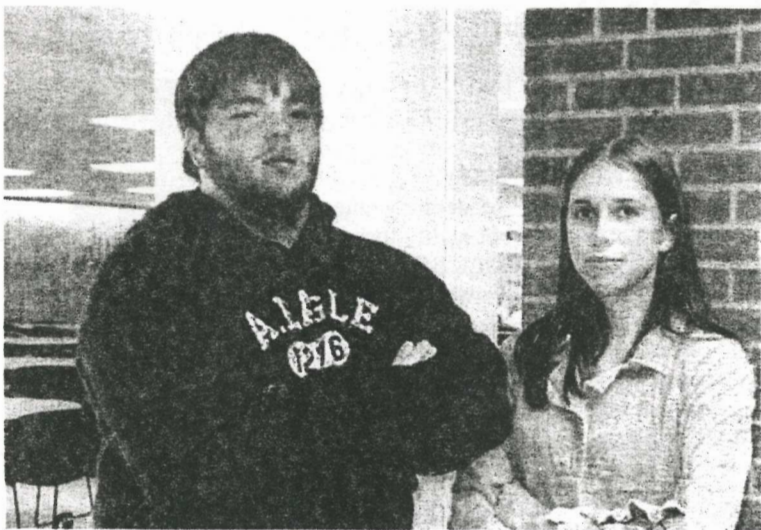
I entered the first gallery I came to and began to read various labels which I had walked past a thousand times before, but had never taken the time to really look at. There I stumbled upon the following words: "To...all things, we say, 'Mitakuye oyas' in.' With these words of prayer, we recognize that we are related to everything. We acknowledge our spiritual connections and know we must help help one another. If we think and act as good relatives to all other beings, they will help us to survive and to live fully."

This is so blatantly contrary to typical self-centered high school philosophy that I stood aghast as the words traveled through my brain and nestled themselves comfortably in a little corner of my soul.

Five minutes later I walked out of the gallery feeling truly enlightened. Regardless of my past behavior, I for one intend to spend some time getting to know my long-lost relatives.

2004 SENIOR C

Voted on by the proud m



Cody Nicholas & Sasha Kean are nice...and not to be trusted.

CARRYING THE TORCH (In Olympics)

George Summerside Amanda Hammer

NOT TO BE TRUSTED (Nicest)

Cody Nicholas Sasha Kean

BEAUTIFUL FLAMES OF HAIR (Best Hair)

Jeremy Auch Kallie Dresbach

IN VOGUE (Best Dressed)

Taylor Brock Adriane Wegman

CLOWN FISH (Funniest)

Tyler Hoffman Savannah Cromwell

LIFELONG CITIZEN OF SOUTH DAKOTA

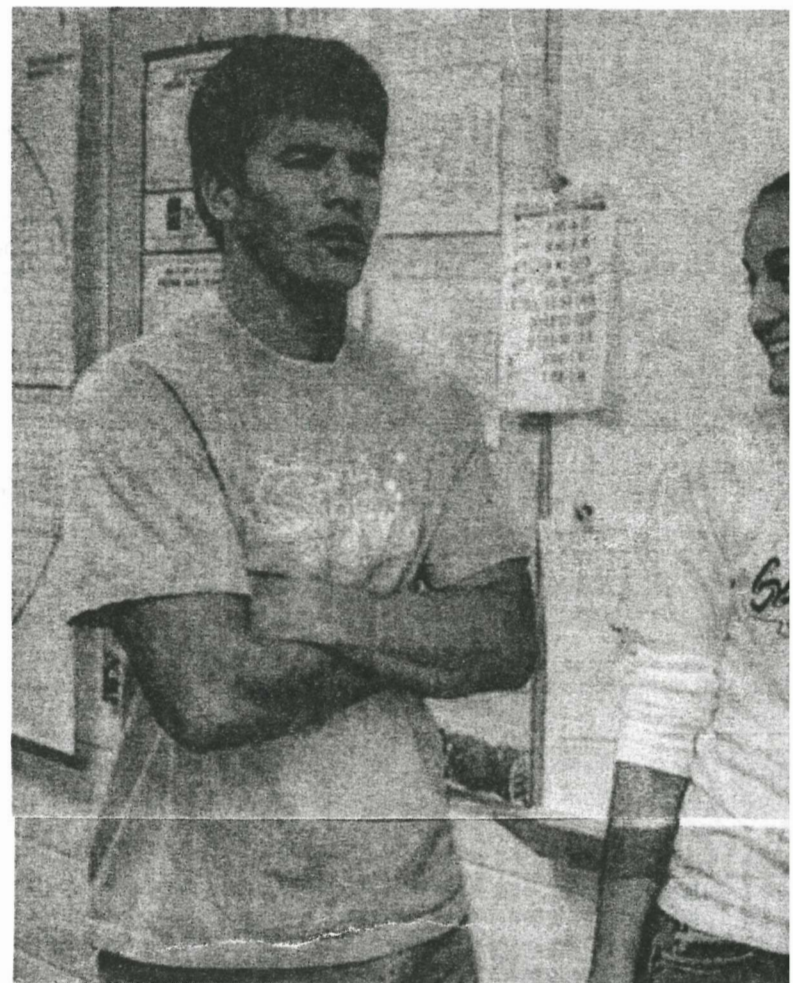
Blake Paxton Jessica Larson

FUTURE BUSINESS LEADERS OF AMERICA (CEO)

Adam Emerson BryAnn Becker



Jeremy Auch & Kallie Dresbach go up in flames.



Mr. (Jake) Miller and Ms. (Kylie) Mundt return to their old high school to

TOO SEXY FOR I

Lucas Oehlerking

SING LIKE NO ONE IS LIST

Chris Garry Christy Sob

WELCOME TO JE

Matt Dutt Kyl

THE TONIGHT SHOW WITH... (Ta

Seth Waitman Katherine Bresk

LAUGH OUT LOAD (Best Laugh)

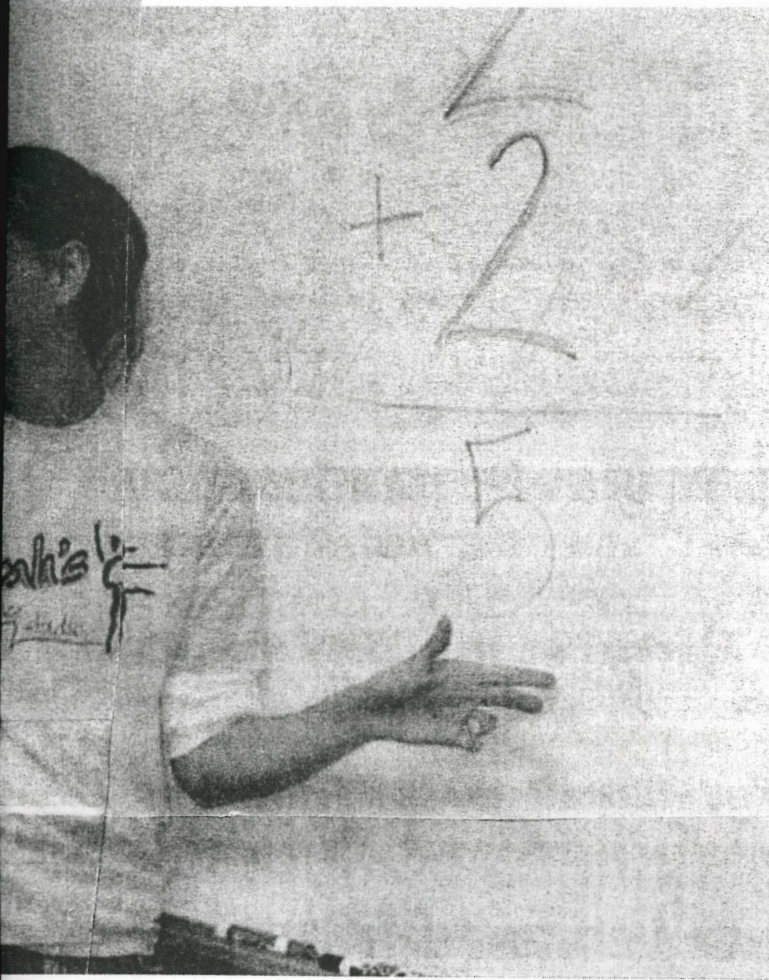
Harry Decker Christee Staufer

WRITTEN & DIRECTED BY & S

Andrew Kightlinger Brooke

CLASS AWARDS

Members of the Class of 2004



influence students' lives.

Y SHIRT (Model)

McKayla Marso

NING (To win Grammy)

olik

RRY SPRINGER (Turbulent Couple)

e Mundt

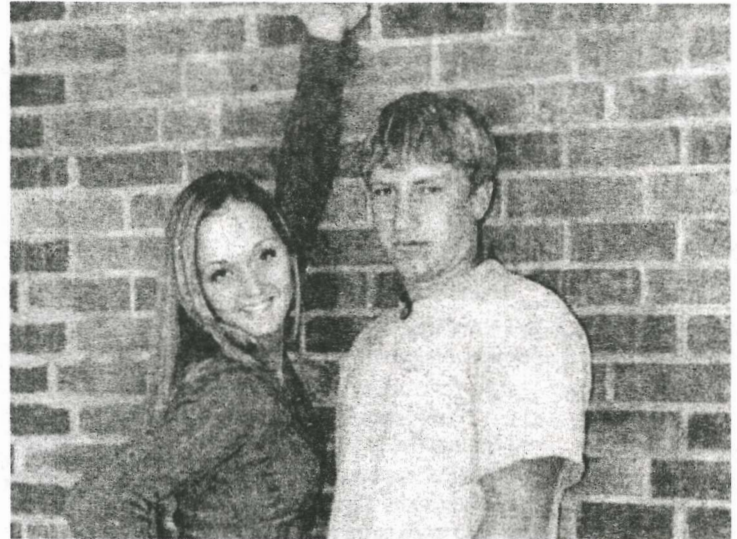
x Show Host)

THERE AND BACK AGAIN (To teach at Riggs)

Mr. (Jake) Miller Ms. (Kylie) Mundt

TARRING (To win Oscar)

Bjorneberg



Lucas Oehlerking & McKayla Marso are the Most Beautiful People in the whole wide...Pierre, SD.

RIGGS' BENNIFER...BREMILY (Cutest Couple)

Brendan Newman

Emily Zarecky

PICTURE PERFECT (Best Smile)

Tony Rislov

Courtney Zander

BLING BLING! (Most Likely to be Millionaires)

Adam Maberry

Kit Hartley

MEMBERS OF ASYLUM (Craziest)

Tyson Nafus

Cleo Hilding

TO BE PROBED BY ALIENS (In National Enquirer)

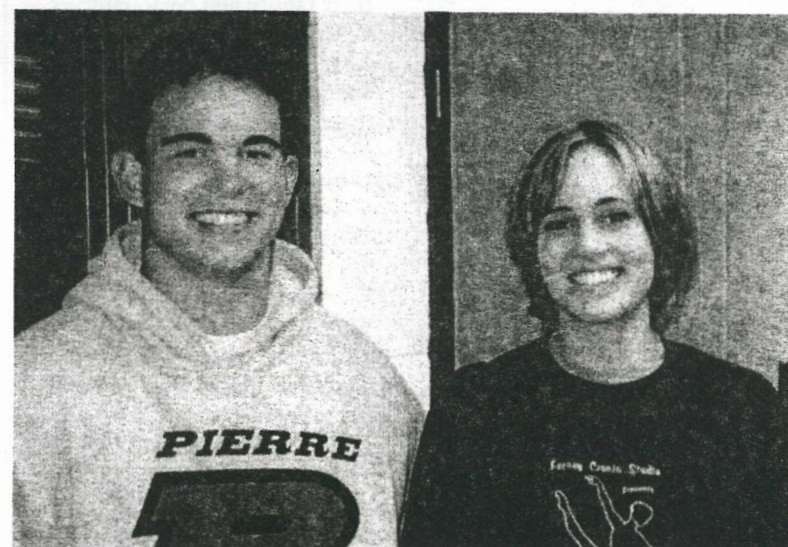
Chris Markley

Amanda Harsin

WALK THE WALK (Best Walk)

Tyler Boe

Kelsie Brandlee



Tony Rislov & Courtney Zander display coveted smiles.

Not just a popularity contest

Emerson/DeHueck led great year in Student Senate, advisers say

By Andrew Kightlinger

Many clobber Student Senate for its lack of involvement in our school, but many believe this past year's senate was the best yet.

"It has been a year of increasingly more involvement by the student senate members," Student Senate Advisor E. Jay Mickelson said. "It's more than just a popularity contest."

After defying convention and winning two consecutive terms in office as president and vice president, Adam Emerson and Kim DeHueck took what was a "lumbering and lazy student senate" according to Emerson, and turned it into a serious success.

"War time often makes great presidents, so pop machine wars made a great student senate!" Emerson said.

The much-maligned discussion over block scheduling and the controversial pop machine removal gave Student Senate

"Actions speak louder than words. When you graduate, your name will be forgotten, but what you accomplished will last."—Adam Emerson

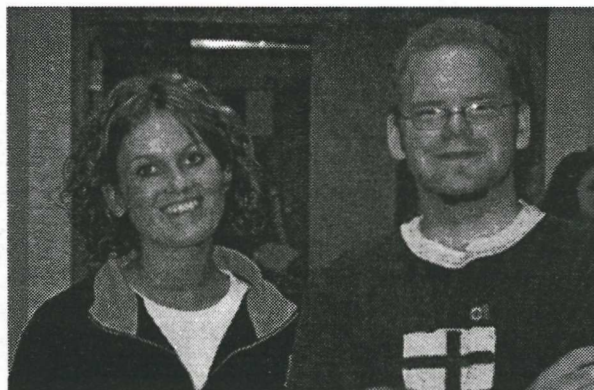
something to actually discuss and eventually fight for.

"When we fought [the pop machines, block scheduling], we got more recognition. And with recognition comes respect from the students and the administration. [This] makes accomplishing goals a lot easier," Emerson said. "Students see that we are getting recognized, which leads to more involvement."

DeHueck said, "And we tried to get everybody involved."

"People were willing to work more and diversify projects," adviser Darlene Neiles said.

Student Senate's major goal is to improve the student's attitudes about their school and involve the students in educational and



Kim deHueck and Adam Emerson acted as vice president and president, respectively, of the student body this past year.

leadership projects The Recognition Awards or the Film Festival garnered much attention.

The Senate really took a shine to the idea of finally reaching out to every student in the student body, something that has been promised in many campaigns over many years yet never has been accomplished.

According to most students, the 2004 senate's excellent track record is mostly due to the candidates they overwhelmingly voted for. "Nobody has come close to doing as good a job

as Emerson and DeHueck," junior Alex Helbig said. "They'll be hard to live up to," he said with much chagrin.

"I would say they were both very approachable, and Adam has great style in dealing with people," Neiles said.

Also, for the first time in possibly ten years, a student senate leader has attended every school board meeting and given an oral report on the happenings at Riggs.

"Involving students in discussions over school improvement is important" says School Board Superin-

tendent John Pedersen. "Adam's attendance and interest was a positive link between student, administration, and school board."

Of course the success of this year's senate was not without help from above. The two advisers, Neiles and Mickelson were much needed in the planning and decision making processes.

"I don't think we could have done it without them," DeHueck said. "They were easy to work with yet kept us in line, had ideas, and were fun!"

The year of student senate 2004 is close to an end, and Emerson and DeHueck will be lame ducks, just sitting, waiting to be replaced by the winners of the new elections, Luke Schuetzle and Rachel LeBeau. They would like to warn the new leaders to work well together.

"Kim was the brains and all the hard work behind my loud mouth," Emerson said. "[She was] extremely hard working."

While DeHueck also commends her colleagues

for his sense of realism, she said, "He took in reality everything we could or could not do. I can't imagine having anybody else to work with."

After two uber-successful terms, over 150 Riggs' student have petitioned for spots on the ballot, hoping to become a member of next year's senate. "It is absolutely incredible to see how many students want to get involved now that [student senate] is a viable institution," Mickelson said.

Emerson and DeHueck also touched on what can bring next year's senate to brand new heights, and maybe even exceed this year's accomplishments.

"Go in there and carry it on, and make it even better. Have fun, yet take it seriously!" DeHueck said. "And shut up during the meetings!"

And maybe most important of all, Emerson said, "Actions speak louder than words. When you graduate, your name will be forgotten, but what you accomplished will last."

Learning center to offer guidance on life, study skills

By Kelly Johnson

Starting next fall, Riggs will start a new program that will benefit "at risk students"? Overseen by the administration, it will benefit those in danger of not being successful in the classroom due to any number of reasons.

"The learning center will be a place where students could go to get tutoring, help on tests and a boost on their studies," principal Mike Fugitt said.

The administration has been looking into the idea for around six years. Schools across the state as well as Georgia Morse Middle School have similar programs. The goal is to reach out to around 40-50 students currently in grades 9-12. However, issues such as the location of the learning center still have to be resolved before the start of the program.

"The No Child Left Behind Act pushed us to get this done," Fugitt said.

In addition to academic help, the participants will receive guidance on both life and study skills.

"The learning center will be a place where students could go and get tutoring, help on tests and a boost on their studies."—principal Mike Fugitt

Counselors will possibly help guide the students on topics in their family and personal lives as well.

"I think that additional resources are needed and I also like that the students will have another opportunity," counselor Bobbi Brown said.

In order to fulfill the teaching needs that will be required, plans are to hire a new staff member who has a background in both English and math. Current staff members who have overseen study hall in the past will possibly oversee one period of the group in a rotational manner.

Both parents and teachers will play a vital role in referring appropriate students that would benefit from the program.

Band produces keepsake CD

By Cleo Hilding

With seniors' last year at Riggs drawing to a close, many are looking for ways to remember the experiences. The band CD provides a way for Riggs instrumentalists to take a piece of their high school experience with them.

"It happened purely by accident. As the band was setting up for their performance at the South Dakota Inservice Conference in Brookings, I noticed a number of microphones throughout the band. I asked the person in charge if they would tape us. They not only taped us, but made a CD, too," band director Larry Johnson said.

The band practiced for two months during daily rehearsal for the thirty minutes of live performance at SDSU. It took the people at SDSU two months to make the CD.

"I selected music that fit the ability of the band. I leaned toward its [the band's] strong points and steered away from its weak areas," he said.

"It is so unique to us that almost every member bought a CD. It will make a great memory to

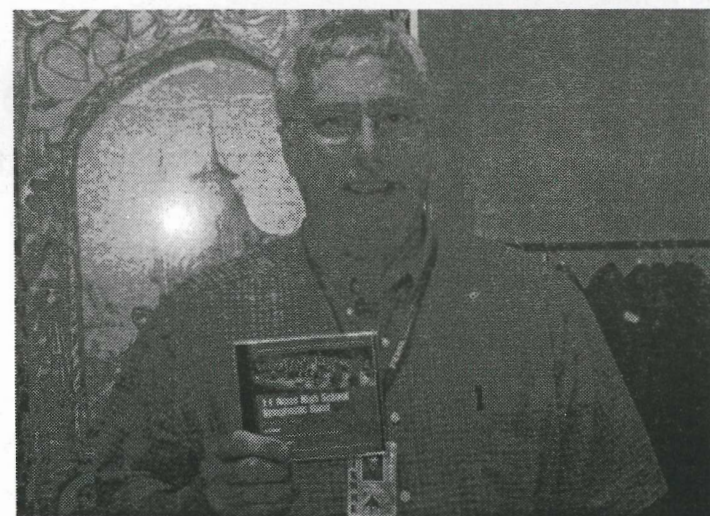


photo by Dirk McGrane

Band director Larry Johnson holds a copy of the new CD.

cherish when the students are older. So, yes, most of them did," he said.

Songs on the CD feature the following section leaders in solos: flute solo by Kit Hartley, an oboe solo by Brandon Brown, a bassoon solo by Andrew Wulf, an alto saxophone solo by Kimberly Bartels, a trumpet solo by Allen Goodman, a clarinet solo by Britany Lowery, and euphonium and

french horn solos by Craig Long and Courtney Sheffield respectively.

Songs performed include Pilatus: Mountain of Dragons, When Jesus Wept, Flight of the Bumble Bee (featuring a flute solo by Kit Hartley), and Prairie Song.

Now the rest of the student body has the chance to listen to T.F. Riggs band's music too.

Track requires hard work, dedication

By Ursula Waack

Athletes have different reasons for competing in track. Some like the thrill of the sport.

"I go out for track because I like to compete," senior Casey Ahlers said.

With all the drive to compete, Pierre has shined this season, beating Aberdeen for the first time in several years. Not only has the drive to compete helped the team, but also the new coaches have helped increase team unity.

This sentiment is echoed by one of this year's star track athletes, senior Adam Johnson.

"This has been one of the best years to be in track. A lot more people came out for track, which meant an increase in participation and team unity," he said.

Johnson also mentioned another contributing factor to the track team's success.

"The new coaching staff has made a big difference. It has been a lot of fun," Johnson said.

The athletes aren't the only ones to notice the winning streak this year—the coaches also do.

"It is very gratifying to see the effort that the athletes have put in to pay off in the last two or three



Torri Ice, Nicole Erbele and Adam Johnson put in extra hours of practice to excel at competitions.

photo by Dirk McGrane

"This has been one of the best years to be in track. A lot more people came out for track, which meant an increase in participation and team unity." — Adam Johnson

meets," coach Skip Kurth said.

Other track coaches include head girls track coach Patti McClemons and head boys track coach Geoffrey Gross.

Kurth also acknowledged the athletes for putting in the after-school hours.

"Thanks to all the athletes who have put forth so much work and effort this year," he said.

Track, like other sports, requires lots of hard work but can be very rewarding.

Senior James Berreth has found this true.

"The intensity of the coaches was enjoyable. They made us realize things we had never realized before. They got us fired up and made us want it," he said.

Berreth also said his favorite meet from the year was the ESD meet in Aberdeen.

Riggs graduates excel

Lowery qualifies for Olympic trials

Former Riggs graduate Brad Lowery has qualified for the Olympic trials.

At the Mt. Sac relays in California, Lowery ran the 1500 m in 3:42.44. Right now, he is in the 30th spot in the nation, which qualifies him in the B team.

Running a 3:39 time or faster would put him on the A team, and he would automatically qualify to compete.

If Lowery can stay at the 30th spot or run a faster time, he will go to Sacramento for the compe-

tion on July 15.

There are three parts to the meet. They include preliminary, semi-finals and finals. Only the top three runners will actually make a spot on the Olympic team.

Lowery's family plans on attending the trials in California regardless of whether Brad competes or not.

Lowery's younger sister Britany, a junior, looks forward to watching her brother compete.

"I'm excited for Brad and this opportunity for him," she said.

Rislov to play for Bengals

Scott Rislov, Riggs class of 1999, has signed as a free agent with the Cincinnati Bengals. He recently attended their pre-season camp and will begin practice this summer.

Rislov played for the San Jose State Spartans as the starting quarterback for the past two seasons. He holds four school and two Western Athletic Conference single-game records for the past

season at the college. He also set seven single-game, three single-season and two conference records.

Rislov received the Western Athletic Conference "Player of the Week" recognition in November 2003 following a game at Texas El Paso.

He was also named Most Valuable Player of the Blue-Gray game at Christmastime.

Sports aficionado remembers 2004

This is a time of "lasts" in a senior's life. And until you have gone through it, you don't really understand it.

This is the last class, last school lunch, last assignment, last time going to your locker.

It has been a good four years—the friends I have met and the teachers I have learned from will always be a part of my life.

And sports also have been a part—not only in high school but through my entire time in Pierre.

The sports memories of my time here keep flooding back. These are the athletes and times I will remember the most:

Receiving my first uniform...

Turning my first double-play as a member of the Legion baseball team...

Riding team buses and laughing at the stories of Harry Decker...

Falling in love with the 1994 Pierre Post 8 baseball team which finished second in the state tournament played in Pierre.

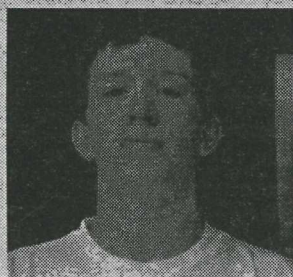
That's when I decided I wanted to be a baseball player...

Watching the first championship game against Rapid City Post 22 in the 1994 Legion State Tournament...

Participating in this year's Legion Baseball State Tournament, especially the first game against Yankton...

Watching with awe as Governors quarterback and future NFL hopeful Scott Rislov threw arching spirals to teammate Jesse Ahlers...

Cheering as the Governors beat Mitchell and Mike Miller in the Riggs gym...



Chris Mangan

This year's first round playoff football game against Mitchell...

Watching the homecoming game of 2000 when

the Gavs came from behind in the final minutes against Mitchell...

Watching the cross country documentaries...

The speed of Quincy Christie...

The strength of Harry Decker...

The skill of Michael Tveidt...

The never-say-die attitude of this year's basketball teams...

Watching the 2001 Gavs basketball team become the Cinderella team until the clock struck midnight against Washington in the championship...

Sitting in the Expo Center and not minding the cold while watching the Capitols play on Friday night...

Watching any kind of game against Mitchell or Aberdeen...

Winning any game against Mitchell or Aberdeen...

Being on the city's first-ever youth soccer state championship team...

Intramural wiffle ball and floor hockey...

Adam Emerson's speech at this year's homecoming pep rally...

Adam Emerson getting tackled by coach Mike Busch...

Standing in the middle of a packed student section at basketball games...

The candlelight ceremony at the Gavs homecoming three days after 9-11...

Being proud to wear Governor green.

Athletes to watch

Kate Wylie

#1 golfer for the Lady Gavs golf team

Expectations for the team this year: Everyone is playing well and we just placed third at the ESD Tournament so I think we

will be able to do well at the state tournament

Favorite Place to Play:

Hillsview.

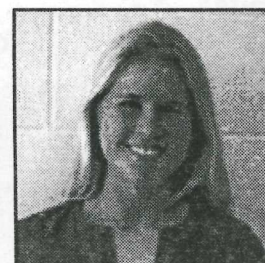
Least Favorite:

Brookings or Spearfish

Team Strengths:

We have some good younger girls to look

for next year.



Quincy Christie

Events: Long Jump, Triple Jump, 100m, 200m and 400m Dashes

Rapid City

Favorite Event: 200m dash

Best moment so far this year:

Placing second in a close race at the Special

200m dash at the

Howard Wood Relays in

Favorite Opponent:

Either Cody English from

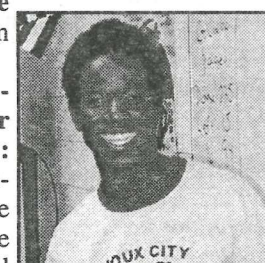
RC Stevens or J. Harris

from SF Washington

Favorite place to Run:

Howard Wood in

Sioux Falls



By Allen Goodman

photos by Dirk McGrane

Taking the next step: Class of 2004 plans for future

Augustana College

BryAnn Becker
Brooke Bjorneberg
Christopher Fry
Molly Hanson
Kelly Johnson
Andrew Kightlinger

Black Hills State University

Marcus Bad Moccasin
Katie Bartel
Heather Bender
Terri Boyle
Jared Boyle
Laurel Carstensen
Savannah Cromwell
Kathryn Eberlein
Tyler Hoffman
Christopher Lopez
Peter Mickelson
Jacob Miller
Kylie Mundt
Cody Nicholas
Shanna Payne
Amanda Riedy
Aubree Vance
Summer Venner

Capitol University Center

Allen Bechard
Brandi Burton
Jessica Nicholas

Lake Area Technical Institute

Katherine Breske
Peggy Heermann
Jeremiah Lafrentz

Mitchell Tech

Chris Watson
Nicole Intorn
Kayla Tresbesch

North Dakota State University

Tyler Daley
Allen Goodman
Sasha Kean
Alice Scharnweber

Northern State University

Kari Dale
Cody Gregg
Rachelle McGruder
Mallory McMahon
Stephanie Scott
Anna Tinker

South Dakota School of Mines and Technology

Jonathon Huft
Kyle Kurth
Adam Maberry
Daniel Maberry

South Dakota State University

Emily Aadland
Jason Bakeberg
John Bergeson
Andrew Bereth
Corey Bowman
Caitlin Brusseau
Jami Burrer
Courtney Clark
Sean Colleran
Jay Corcoran
Harry Decker
Tara Dieken
Jared Dutton
Torey Garret
Christopher Garry
Emily Goeden
Tessa Gourneau
Amanda Harsin
Makayla Herman
Brock Heying
Lucas Jeanotte
Alex Jorgensen
Lindsey Kozel
Meghan Larson
Jessica Larson
Jennifer Lenz
Craig Long
Justin Lovell
Jason Murray
Christina Mutschler
Tyson Nafus
Bryant Naylor
Nathan Paul
Mary Peterson
Kelsie Reeves
Amanda Riedy
Tony Rislov
Vanessa Rodness
Anne Schmidt
Tyler Seely
Christee Staufer
Kyle Winckler
Kate Wylie

Southeast Technical Institute

Jeremy Auch
Rhen Fierro
Matthew Jacobson
Kelsey Sarvis
Casey Templeton
Gregory Whisenant

University of North Dakota

Number of students: 219

Class colors: Black, green and silver

Class motto: Act as though you were to live forever, and live as though you were to die tomorrow.

Class flower: White rose

Graduation date: May 23 at Phil Trautner Field (alternate location in Riggs gym)

Casey Ahlers
Tyler Bonnett
Kallie Dresbach
Geryd Erbele
Drew Johnson
Allan Rounds
Christy Sobolik
Emily Zarecky
Sarah Zinter

University of South Dakota

Lindsay Ambur
Jesse Bethke
Taylor Brock
Adam Cerney
Kimberly deHueck
Erin Dougherty
Aaron Gates
Samantha Hestdalen
Cleo Hilding
Alisha Hunt
Lindsey Jungwirth
Brandon King
Karli Larsen
Adrienne Lindholm
Kristine Livermont
Christopher Markley
Samantha Merrill
Brendan Newman
Dustin Ring
Kent Skron Dahl
Miranda Townsend
Seth Waitman
Adriane Wegman
Megan Wellner
Courtney Zander
Stacy Zeigler

University of Sioux Falls

Brittany Gonsor
Ashley Heikes
Mikaela Knutson

Other South Dakota schools

James Berreth - Mount Marty College
Skyler Gallimore - Dakota State Univ.
Ashley Klinger - Watertown Vo Tech
Jason Krog - W. Dak. Tech.

Cynthia Robinson - Mitchell Tech.
George Summerside - Dakota Wesleyan Univ.

Minnesota schools

Whitney Barnett - Univ. of Minn. Twin Cities
Brian Bumann - Bethel Univ.
Chelsea Decker - Art Institute of Minn.
Christopher Mangan - Southwest Minn. St. Univ.
Caleb Kusser - Minnesota West
Thomas Trimble - Art Institute of Minn.
Joshua Sterling - Minnesota West
Ursula Waack - Macalester

Other out-of-state schools

Michelle Beemer - Baylor Univ.
Tyler Boe - Wyoming Tech.
Kelsie Brandlee - Univ. of Neb.-Lincoln
Adam Brown - Wyoming Tech.
Holly Curtis - York Christian College
Christopher Dockter - Westwood Co. of Technology
Mathew Dutt - Buena Vista Univ.
Niki Fergen - Univ. of Neb.-Lincoln
Michael Frayson - Univ. of Mary
Amanda Hammer - Univ. of Arizona or Colo. St. Univ.
Katherine Hartley - Luther College
Jesse Herra - Wyoming Tech.
Rebecca Hofeldt - Colorado Christian College
Kandi Hovis - Palomar
Thomas Jaquinta - Calif. Culinary
Angela Johnson - Gateway College of Evangelism
Lisa Kohler - Christian Life College
McKayla Marso - Univ. of N. Colorado
Brandy McBride - York Christian College
Caitlyn McKay - Purdue
Erin McKillip - Grace University
Lucas Oehlerking - Colorado

State Univ.
Blake Paxton - Western Dakota Tech.
Megan Spires - Southwest Baptist Univ.
Melanie Steely - BYU-Idaho
Karen Van Camp - Northwestern College
Amanda Wharton - York Christian College

Military

Kevin Bogue - Navy
Adam Emerson - New Mexico Military Institute or Marion Military Institute Alabama
Brian Hettinger - Navy
Adam Johnson - West Point
Jessica Nelson - National Guard

Undecided

Michell Boe
Michael Darland
Kendell Fosheim
Paulina Gordon
Jennifer Jones
Chelsea Kiel
Kendra Kuiper
Holly Lunde
Marc McGregor
Derek Moore
Ryan Peterson

Employment

Andrea Bauer
Michael Brinkman
Nicole Bucklin
Lacey Dozier
Amanda Engels
Zane Erickson
Ryan Hauck
Raygina Johnson
Paul Karber
Kelli Koll
Samantha Lytle
Monica Meier
Brandon Miller
Amanda Olson
Amber Robinson
Meaghen Schoenhard
Max Van Winsen
Nicole Zachmeier